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| **What will we be learning?****Une culture fière de son patrimoine** | **Why this? Why now?**Francophone heritage is the perfect topic to start working on Artistic culture in the French Speaking world as you may have been to France/francophone countries and seen (or heard about) historical sites for example.  | **Expressions clés:**C’est ainsi queC’est une longue histoireCela est lié àCela s’explique parCela veut dire queEtant donné queUne cause importante est queVu queAboutir àConduire àEntrainerFinir parMener àEn conséquence,Par conséquence, |
| **What will we learn?****Functional language**:Le patrimoine sur le plan national, régional et local*Understand the notion of heritage and heritage preservation on a regional and national scale*Le patrimoine et le tourisme*Consider the ways in which some of the country’s most famous heritage sites market themselves*Comment le patrimoine reflète la culture*Comprehend how heritage impacts upon and is guided by culture in society.*  | **Grammar**:Use adjective agreements, comparative and superlativesUse *si* sentences (present and future)Use the subjunctive with expressions of doubt, uncertainty or necessity. |
| **What opportunities are there for wider study?**<https://www.languagesonline.org.uk/French/Grammar/Imperfect/index.htm><https://www.lemonde.fr/><https://www.1jour1actu.com/> |
| **How will I be assessed?**Regular vocabulary testsEnd of unit test |